

# 10

## RAMADAN WRITING PROMPTS

..... for .....

*Muslim Kids*

Age 5-9



# JAZAKALLAH khairan!

Thank you for downloading this resource. I'm Um Zayd and I'm passionate about helping you Islamically educate your child with authentic engaging resources.

Please Do...	Please do NOT...
Use this resource in your home school.	Copy this resource to give to others.
Use this resource in your classroom (in person or virtual).	Forward it to friends and family.
Use this resource in your Islamic centre.	Forward it on messaging groups.
Share with others where they can sign up to receive this resource.	Post it on websites.

If you spot an error or know someone who would benefit from my paid resources but doesn't have the means to afford it please contact me at: [UmZayd@teachmeislam.org](mailto:UmZayd@teachmeislam.org)



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# السلام عليكم...

## These writing prompts...

- ✓ form an Islamically integrated resource. It incorporates Islamic content where appropriate.
- ✓ aim to inspire kids to think and reflect.
- ✓ help kids to edit their own work.
- ✓ provide inspiration so kids waste no time getting started.
- ✓ are low-prep. Just print and go.

## How to use this resource?

**Space for illustration**

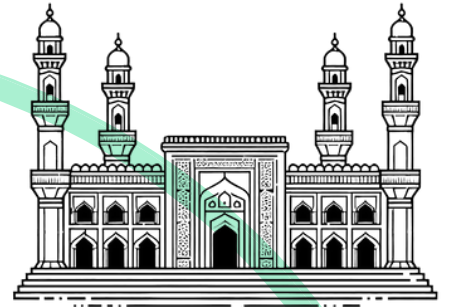
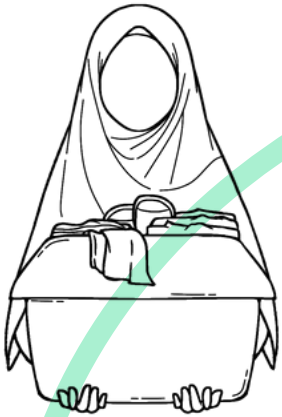
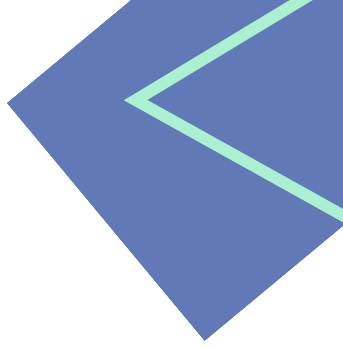
**Page 2**

**Writing Checklist**

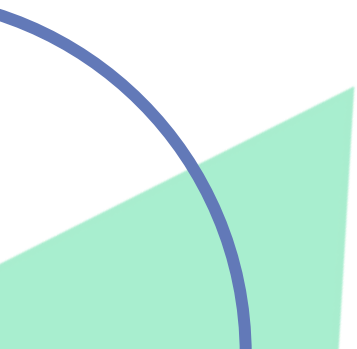
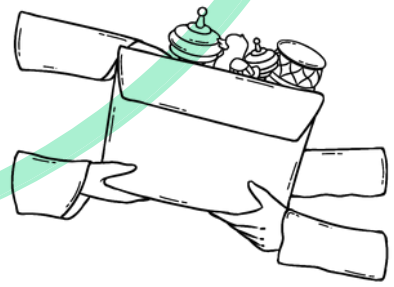
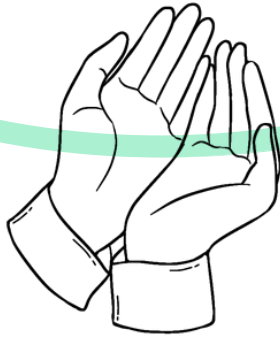
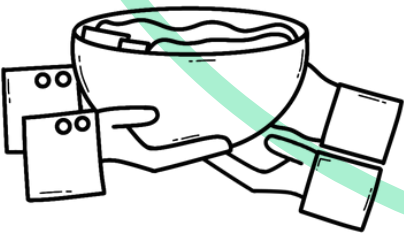
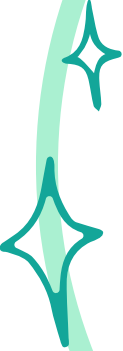
<input type="checkbox"/> I included who, when, what and where.	<input type="checkbox"/> I used correct punctuation.
<input type="checkbox"/> My illustration matches my writing.	<input type="checkbox"/> My handwriting is neat.
<input type="checkbox"/> My sentences make sense.	<input type="checkbox"/> I left spaces between words.
<input type="checkbox"/> I started my sentences with a capital letter.	

**Explain each item on the editing checklist so students can edit independently in future inshaAllah.**

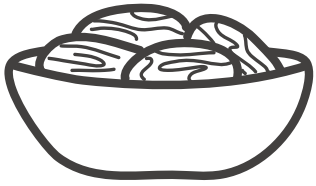
**Assign beginner writers just the first page to build confidence.**



# GUIDED LINES VERSION



DATE: \_\_\_\_\_



# IDEAL IFTAAR

If you could break fast with any meal and any person who would you break fast with?

A large, empty rectangular box with rounded corners, intended for the student to draw an illustration related to their writing. A small pencil icon is positioned at the top right corner of the box.

Four sets of primary-ruled writing lines, each consisting of a solid top line, a dashed midline, and a solid bottom line.

## Writing Checklist

- |  |   |
|--|---|
| <input type="checkbox"/> My illustration matches my writing.           | <input type="checkbox"/> I used correct punctuation.  |
| <input type="checkbox"/> My sentences make sense.                      | <input type="checkbox"/> My handwriting is neat.      |
| <input type="checkbox"/> I started my sentences with a capital letter. | <input type="checkbox"/> I left spaces between words. |

Handwriting practice lines consisting of multiple sets of solid top and bottom lines with a dotted midline.

### Writing Checklist

- My illustration matches my writing.
- My sentences make sense.
- I started my sentences with a capital letter.
- I used correct punctuation.
- My handwriting is neat.
- I left spaces between words.

DATE: \_\_\_\_\_



# FAMILY FLASHBACK

Describe your favorite Ramadan memory with your family. (Include smells and sounds in your description.)

A large, empty rounded rectangular box intended for the student's writing. A small pencil icon is positioned in the top right corner of this box.

Four sets of horizontal writing lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.

### Writing Checklist

- |  |   |
|--|---|
| <input type="checkbox"/> My illustration matches my writing.           | <input type="checkbox"/> I used correct punctuation.  |
| <input type="checkbox"/> My sentences make sense.                      | <input type="checkbox"/> My handwriting is neat.      |
| <input type="checkbox"/> I started my sentences with a capital letter. | <input type="checkbox"/> I left spaces between words. |

Handwriting practice lines consisting of solid top and bottom lines with a dotted midline, repeated 15 times.

### Writing Checklist

- |  |   |
|--|---|
| <input type="checkbox"/> My illustration matches my writing.           | <input type="checkbox"/> I used correct punctuation.  |
| <input type="checkbox"/> My sentences make sense.                      | <input type="checkbox"/> My handwriting is neat.      |
| <input type="checkbox"/> I started my sentences with a capital letter. | <input type="checkbox"/> I left spaces between words. |



DATE: \_\_\_\_\_



# AMAZING ADVICE

Imagine your younger cousin is finding her first fast difficult. What would you say to help her?

Four sets of primary-ruled writing lines, each consisting of a solid top line, a dashed midline, and a solid bottom line.

## Writing Checklist

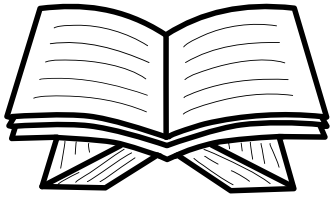
- |  |   |
|--|---|
| <input type="checkbox"/> My illustration matches my writing.           | <input type="checkbox"/> I used correct punctuation.  |
| <input type="checkbox"/> My sentences make sense.                      | <input type="checkbox"/> My handwriting is neat.      |
| <input type="checkbox"/> I started my sentences with a capital letter. | <input type="checkbox"/> I left spaces between words. |

Handwriting practice area with 15 sets of primary-ruled lines (top solid, middle dashed, bottom solid).

### Writing Checklist

- |  |   |
|--|---|
| <input type="checkbox"/> My illustration matches my writing.           | <input type="checkbox"/> I used correct punctuation.  |
| <input type="checkbox"/> My sentences make sense.                      | <input type="checkbox"/> My handwriting is neat.      |
| <input type="checkbox"/> I started my sentences with a capital letter. | <input type="checkbox"/> I left spaces between words. |

DATE: \_\_\_\_\_



# FAITHFUL EXPLANATION

Explain to a non-Muslim what Ramadan is and why it is important.

A large, empty rectangular box with rounded corners, intended for the student's explanation. A small pencil icon is positioned at the top right corner of the box.

Four sets of horizontal writing lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.

## Writing Checklist

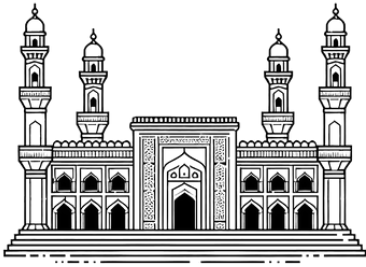
- |  |   |
|--|---|
| <input type="checkbox"/> My illustration matches my writing.           | <input type="checkbox"/> I used correct punctuation.  |
| <input type="checkbox"/> My sentences make sense.                      | <input type="checkbox"/> My handwriting is neat.      |
| <input type="checkbox"/> I started my sentences with a capital letter. | <input type="checkbox"/> I left spaces between words. |

Handwriting practice area with multiple sets of three horizontal lines (top, middle, bottom) for writing.

**Writing Checklist**

- My illustration matches my writing.
- My sentences make sense.
- I started my sentences with a capital letter.
- I used correct punctuation.
- My handwriting is neat.
- I left spaces between words.

DATE: \_\_\_\_\_



# MASJID MASTERPIECE

If you could build a brand new masjid for your neighbourhood, how would it look and what special things would it have inside?

A large, empty rectangular box with rounded corners, intended for a student to draw their own mosque. A small pencil icon is positioned at the top right corner of the box.

Four sets of horizontal writing lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line, for writing the student's response.

### Writing Checklist

- |  |   |
|--|---|
| <input type="checkbox"/> My illustration matches my writing.           | <input type="checkbox"/> I used correct punctuation.  |
| <input type="checkbox"/> My sentences make sense.                      | <input type="checkbox"/> My handwriting is neat.      |
| <input type="checkbox"/> I started my sentences with a capital letter. | <input type="checkbox"/> I left spaces between words. |

Handwriting practice lines consisting of solid top and bottom lines with a dotted midline, repeated 15 times.

**Writing Checklist**

- My illustration matches my writing.
- My sentences make sense.
- I started my sentences with a capital letter.
- I used correct punctuation.
- My handwriting is neat.
- I left spaces between words.

DATE: \_\_\_\_\_



# HEARTFELT DUAS

What are some things people make dua for in Ramadan and why is it important to ask Allah?

A large, empty rounded rectangle with a thin black border, intended for the student to draw an illustration related to their writing. A small pencil icon is positioned at the top right corner of this box.

Handwriting practice lines consisting of multiple sets of horizontal lines. Each set includes a solid top line, a dashed middle line, and a solid bottom line, providing a guide for letter height and placement.

## Writing Checklist

- |  |   |
|--|---|
| <input type="checkbox"/> My illustration matches my writing.           | <input type="checkbox"/> I used correct punctuation.  |
| <input type="checkbox"/> My sentences make sense.                      | <input type="checkbox"/> My handwriting is neat.      |
| <input type="checkbox"/> I started my sentences with a capital letter. | <input type="checkbox"/> I left spaces between words. |

Handwriting practice area with 15 sets of primary-ruled lines (top solid, middle dashed, bottom solid).

**Writing Checklist**

- My illustration matches my writing.
- My sentences make sense.
- I started my sentences with a capital letter.
- I used correct punctuation.
- My handwriting is neat.
- I left spaces between words.





DATE: \_\_\_\_\_

# ANIMALS IN THE QUR'AN

In Ramadan, Muslims try to read lots of Qur'an. What is your favourite animal from the Qur'an and why is it special?

A large, empty rounded rectangular box intended for the student to write their answer. A small pencil icon is positioned in the top right corner of the box.

Four sets of horizontal writing lines, each consisting of a solid top line, a dashed midline, and a solid bottom line, for practicing handwriting.

## Writing Checklist

- |  |   |
|--|---|
| <input type="checkbox"/> My illustration matches my writing.           | <input type="checkbox"/> I used correct punctuation.  |
| <input type="checkbox"/> My sentences make sense.                      | <input type="checkbox"/> My handwriting is neat.      |
| <input type="checkbox"/> I started my sentences with a capital letter. | <input type="checkbox"/> I left spaces between words. |

Handwriting practice area with multiple sets of three horizontal lines (top, middle, bottom) for writing.

**Writing Checklist**

- My illustration matches my writing.
- My sentences make sense.
- I started my sentences with a capital letter.
- I used correct punctuation.
- My handwriting is neat.
- I left spaces between words.

DATE: \_\_\_\_\_



# REWARD PLAN

We fast Ramadan to get closer to Allah. What can you do to please Allah? Can you think of two things you can do everyday and one thing that you can do sometimes?

A large, empty rounded rectangular box intended for the student to write their reward plan. A small pencil icon is positioned in the top right corner of the box.

Four sets of horizontal writing lines, each consisting of a solid top line, a dashed midline, and a solid bottom line, for practicing handwriting.

## Writing Checklist

- |  |   |
|--|---|
| <input type="checkbox"/> My illustration matches my writing.           | <input type="checkbox"/> I used correct punctuation.  |
| <input type="checkbox"/> My sentences make sense.                      | <input type="checkbox"/> My handwriting is neat.      |
| <input type="checkbox"/> I started my sentences with a capital letter. | <input type="checkbox"/> I left spaces between words. |

Handwriting practice area with multiple sets of three horizontal lines (top, middle, bottom) for writing.

### Writing Checklist

- My illustration matches my writing.
- My sentences make sense.
- I started my sentences with a capital letter.
- I used correct punctuation.
- My handwriting is neat.
- I left spaces between words.



Handwriting practice area with 10 sets of three horizontal lines (top, middle, bottom) for writing.

### Writing Checklist

- I included who, when, what and where.
- My illustration matches my writing.
- My sentences make sense.
- I started my sentences with a capital letter.
- I used correct punctuation.
- My handwriting is neat.
- I left spaces between words.

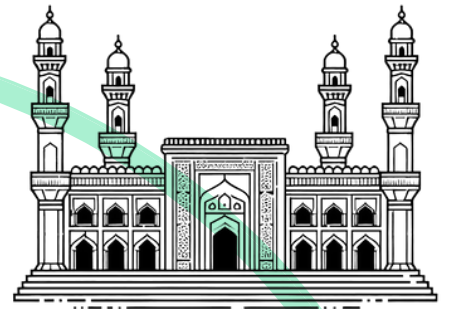
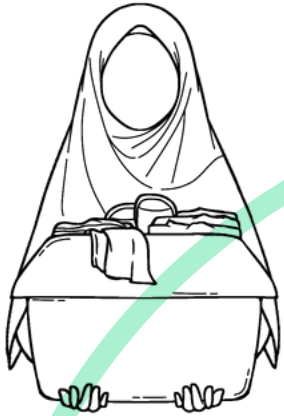


Handwriting practice area with 15 sets of primary-ruled lines (top solid, middle dashed, bottom solid).

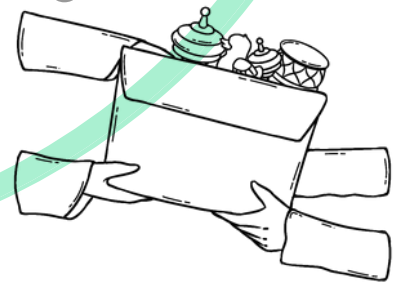
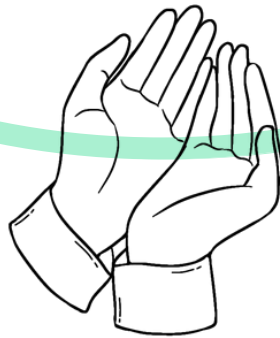
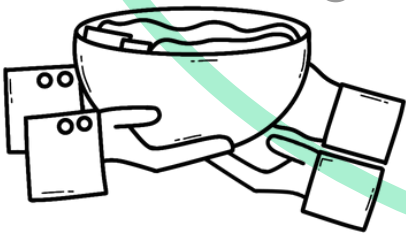
### Writing Checklist

- I included who, when, what and where.
- My illustration matches my writing.
- My sentences make sense.
- I started my sentences with a capital letter.
- I used correct punctuation.
- My handwriting is neat.
- I left spaces between words.





# STANDARD LINES VERSION

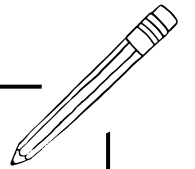


DATE: \_\_\_\_\_



# IDEAL IFTAAR

If you could break fast with any meal and any person who would you break fast with?



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DATE: \_\_\_\_\_



# FAMILY FLASHBACK

Describe your favorite Ramadan memory with your family. (Include smells and sounds in your description.)

A large, empty rounded rectangular box intended for the student's main description. A small pencil icon is positioned in the top right corner of this box.

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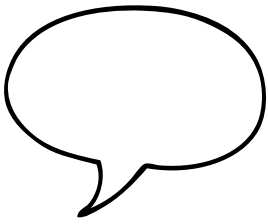
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DATE: \_\_\_\_\_



# AMAZING ADVICE

Imagine your younger cousin is finding her first fast difficult. What would you say to help her?

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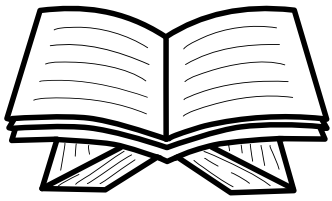
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DATE: \_\_\_\_\_



# FAITHFUL EXPLANATION

Explain to a non-Muslim what Ramadan is and why it is important.

A large, empty rounded rectangle with a thin black border, intended for the student's explanation. A small pencil icon is positioned at the top right corner of this box.

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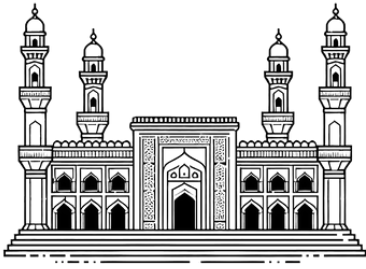
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DATE: \_\_\_\_\_



# MASJID MASTERPIECE

If you could build a brand new masjid for your neighbourhood, how would it look and what special things would it have inside?

A large, empty rectangular box with rounded corners, intended for drawing a new masjid. A small pencil icon is located in the top right corner of the box.

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DATE: \_\_\_\_\_



# HEARTFELT DUAS

What are some things people make dua for in Ramadan and why is it important to ask Allah?

A large, empty rounded rectangular box with a thin black border, intended for the student to write their answer to the question. A small pencil icon is positioned at the top right corner of this box.

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DATE: \_\_\_\_\_

# ANIMALS IN THE QUR'AN

In Ramadan, Muslims try to read lots of Qur'an. What is your favourite animal from the Qur'an and why is it special?

A large, empty rounded rectangular box with a thin black border, intended for the student to write their answer. In the top right corner of this box, there is a small illustration of a pencil.

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DATE: \_\_\_\_\_



# REWARD PLAN

We fast Ramadan to get closer to Allah. What can you do to please Allah? Can you think of two things you can do everyday and one thing that you can do sometimes?

A large, empty rounded rectangular box with a thin black border, intended for the student to write their reward plan. A small pencil icon is positioned at the top right corner of the box.

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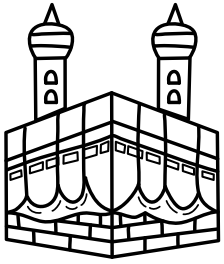
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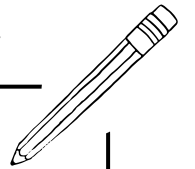




DATE: \_\_\_\_\_

# UMRAH TRIP

Alhamdulillah, it was finally the day when Huda and her family were travelling to Makkah for umrah in Ramadan. "Oh no" said Huda "I forgot to pack..."



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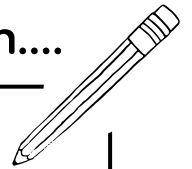


DATE: \_\_\_\_\_



# STRANGE SURPRISE

Talhah's mother was busy cooking a meal for their guests to break fast. Talhah was helping to tidy the living room when he spotted something strange in....



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# If you liked this resource...

InshaAllah you'll love...



## "All About Ramadan" Flipbook:

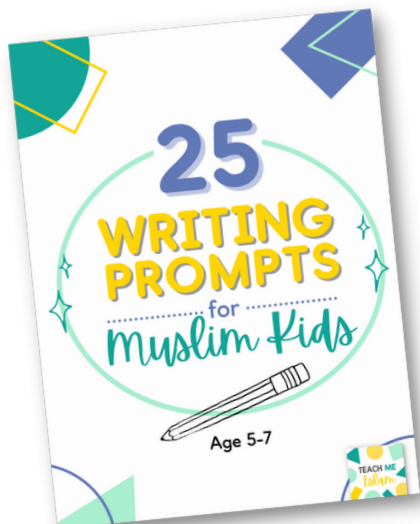
- Explore the basics of Ramadan.
- Who fasts, why they fast, when, how, and what is Ramadan.

## "Virtues of Ramadan" Flapbook:

- Uncover the significance of Ramadan's virtues.
- Laylatul Qadr, Tarawih prayers, the reward of fasting, and more.

and...

Tap to learn more!



- ✓ Non-fiction writing prompts
- ✓ 25 unique prompts
- ✓ Islamically integrated
- ✓ No prep - Print and go