HOW TO TEACH DIFFERENT AGES EFFECTIVELY at the same time

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There are so many benefits to kids learning the deen together. However mixed ages and abilities can make it a challenge. Here are some practical ways you can make the lessons beneficial for everyone!

PERSONALISE YOUR LEARNING AIMS

If you are learning about seerch for example, you may aim for younger kids to learn the main events of the Prophet's life and his good character. Older kids can learn a more detailed timeline and deduce characteristics from the Prophet's actions.

ONE LESSON - DIFFERENT PARTICIPATION

Kids can engage with the material in different ways. If there is a reading passage about the Prophet Musa for example, have the older child read it aloud and younger children listen.

DIFFERENTIATION

Once the teaching portion is Finished, give different tasks to check and consolidate learning. For example, an older child might write the three main benefits and a younger child could have a worksheet especially designed for beginner readers.

EXTENSION ACTIVITIES

Have some meaningful fun activities ready to stretch fast finishers. Posters, podcasts, leaflets, presentations all help boost creativity and engage kids with the content.

SCAFFOLDING

This is when students have the same activity but with different levels of support. For example, a flipbook with just the structure outlined for older kids and mostly completed for younger kids with easier tasks like fill in the blanks.

OLDER KIDS HELP THE YOUNGER KIDS

This helps develop a sense of responsibility and develops bonds between learners. Ask for help with explaining tricky vocabulary, read aloud or even worksheet design.

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with 3 flipbook examples

All about BAKR

His Family and Background

Overcoming Obstacles An Example to Follow

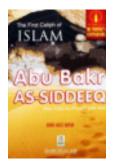
His Lasting Legacy His Important Events

JAZAKALLAH L'hairan!

Thank you for downloading this free resource. May Allah make it beneficial. The aim is share resources that teach kids authentic Islamic knowledge in a way they can understand and benefit from.

Please do	Please do NOT
Use this resource in your home school.	Copy this resource to give or sell to others.
Use this resource in your classroom (in person or virtual).	Forward it to friends and family.
Use this resource in your Islamic centre.	Forward it on messaging groups.
	Post it on websites.

If you know someone who would benefit from my resources but doesn't have the means to afford it please contact me at: <u>TeachMeIslamTPT@gmail.com</u>



Much of the information in this resource can be found in this book. You can purchase it from Darussalam bookstore. Click here to receive a 10% discount (affiliate link)

> *Fonts:* Kimberly Geswein Fonts <u>Click Here</u>

> > Icons: The Noun Project <u>Click Here</u>







Website

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These flipbooks are an example of differentiation. There are lots of ways to incorporate them into your lessons. Here is my suggestion:



Teach about Abu Bakr's life as a group. You could read from a book, or ask an older child to read to the group. Stop regularly to explain vocabulary and check understanding.

Print out the flipbook most appropriate for each child.

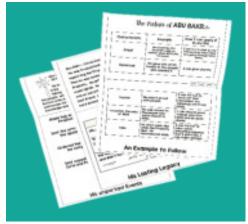
Older - Blank Middle - Partly completed Younger - Mostly completed

Click<u>here</u> to view the unit study with 25 page biography. Encourage each child to make it their own by choosing the coloured paper to print it on or decorating and customising it themselves.

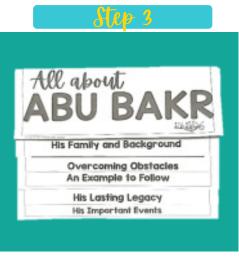
How to Teach Different Ages at the Same Time How to Compile the Flipbooks Younger Kids Middle Kids Older Kids

How to COMPILE THE FLIPBOOKS

Step 1

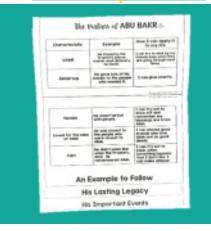


Print out the sheets DOUBLE SIDED

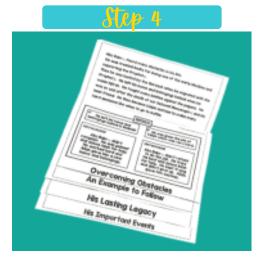


Fold along the horizontal line

Step 2



Place on top of one another in a staggered way



Staple together

Younger kids

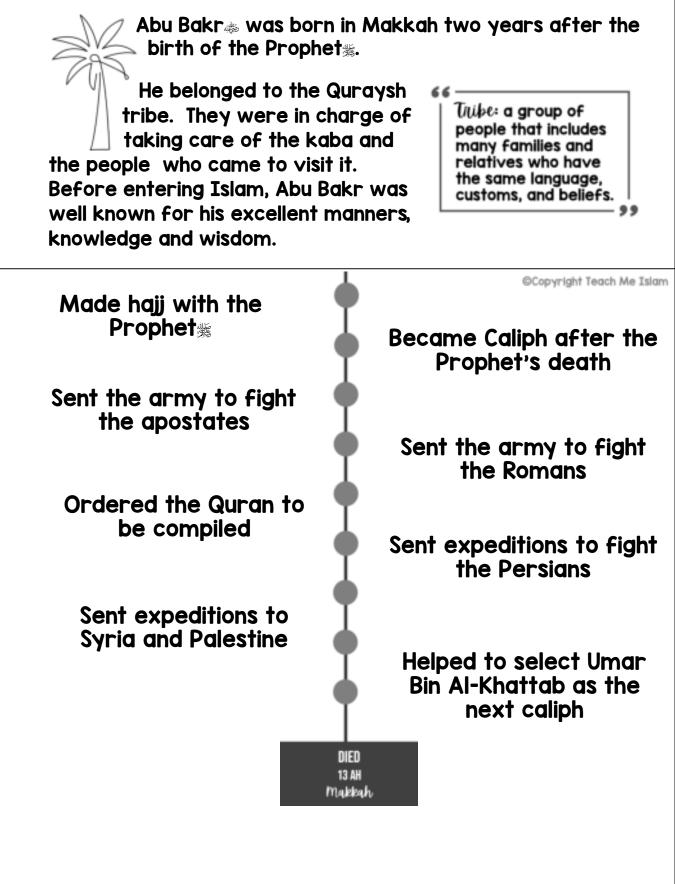
This flipbook is mostly completed.

It provides a chance for kids to review what they have learnt in a accessible fun way.

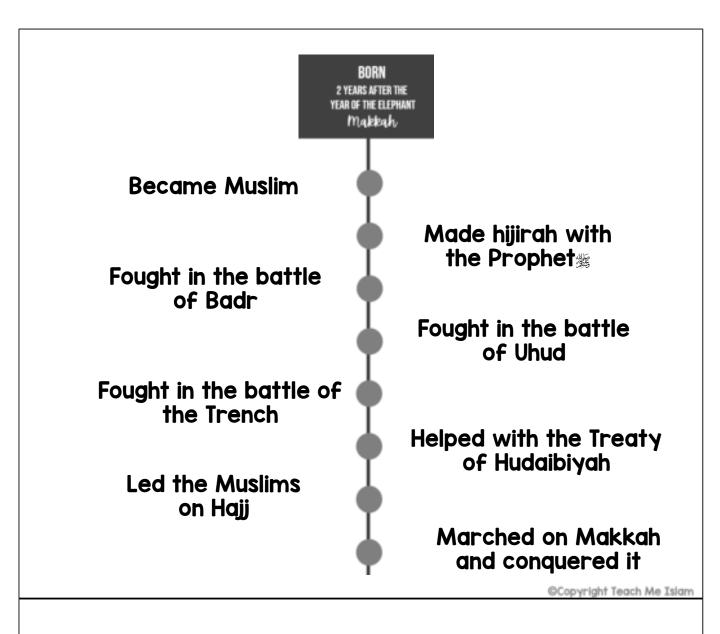
How to customise it:

- Complete the fill in the blank activity in the "Lasting Legacy" section.
- Colour in the pages
- Decorate the pages





His Important Events



People trusted him and liked to know what he thought.

Abu Bakr was a successful merchant, he bought and sold items. He was very fair when he did business. When he was a young man, he lived a good life and did not waste his. He was well known forknowing right from wrong. He treated everyone well whether they were rich or poor.

His Family and Background

Abu Bakr faced many obstacles in his life.

He was treated badly for being one of the early Muslims and supporting the Prophet^{*}.

Then he was hunted by the Quraysh when he migrated with the Prophet[®]. He left his home and belongings behind when he made hijirah. He fought many battles against the pagans. He was so sad after the death of our beloved Messenger[®] and his best friend. He then became Caliph and had to make many hard decisions like when to go to battle.

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Action 3

He sent the Muslim to fight against the apostates (the people who left Islam). They wanted to make Islam weak. He made the Muslims _____ and didn't back down.

stronger

army

Action 4

He told the Muslim army to follow Islam and treat people well. Many people became because they saw how kind and they were.

Muslim

fair

His Lasting Legacy

Action 1	Action 2
le supported his best Friend, the Prophet∰. le gave his to help him and the Auslims. He always in him.	He followed the Prophet [®] closely and showed us how we can be a good of him too.
believed money	follower
	©Copyright Teach
	©Copyright Teach
OBSTA	
He left his home and	
	CLES #2 He was given the job of

Overcoming Obstacles

The Virtues of ABU BAKR

Characteristic	Example	How I can apply it to my life
Loyal	He stayed by the Prophet's side no matter what difficulty he faced.	I can try to stick by my friends even when they are going through hard times.
Generous	He gave lots of his money to the people who needed it.	I can give charity.
		OConverset Teach Ma 1
		ecobalight redch we r
		©Copyright Teach Me I ©Copyright Teach Me I
Humble	He wasn't proud with people.	
Humble Loved for the sake of Allah	•	Copyright Teach Me I I can try not to show off and remember my blessings are

An Example to Follow



This flipbook is partly completed.

It provides a chance for students to review what they have learnt, commit it to paper and keep as their own personal guide.

How to customise it:

- Complete the Overcoming Obstacles, An Example to Follow, His Lasting Legacy and Important events pages.
- Colour and Illustrate
- Or print on coloured paper.



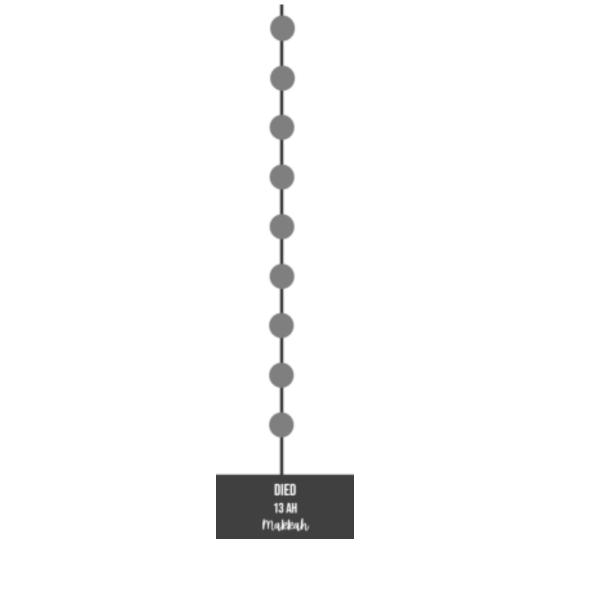
Abu Bakr was born in Makkah two years after the birth of the Prophet.

• He belonged to the clan of Banu Taim, a branch from the Quraysh tribe. In pre-Islamic times this clan was in charge of an important job. When

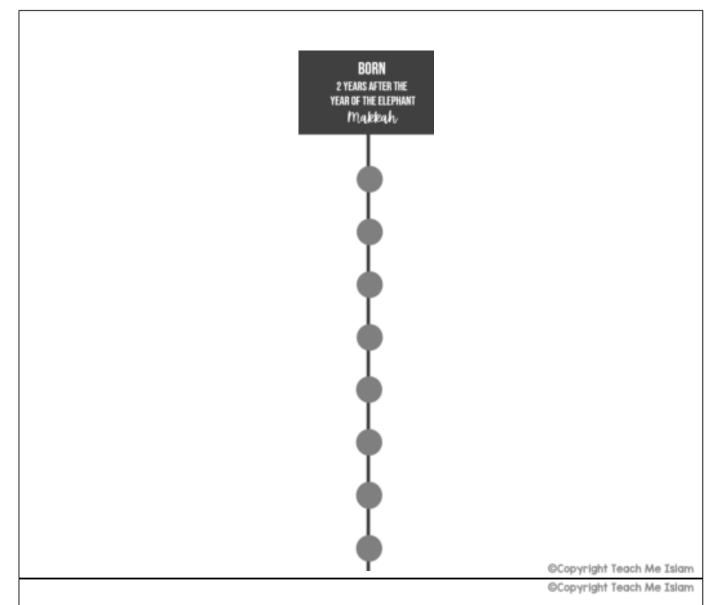
someone was killed, money was paid to their family called blood money.
Abu Bakr's father was in charge of making decisions about the blood money.

(lan: a large group of people who are related

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His Important Events



Before entering Islam, Abu Bakr was well known for his excellent manners, wide knowledge and wisdom.

He was asked his opinion about important matters and his decision was always accepted. He was an expert about the relations among clans and tribes.

Abu Bakr to was a successful merchant and was respected for his fairness. When he was a young man, he lived a good life and did not waste his time like the other young people. He was well known for knowing right from wrong and treating everyone wel including slaves.

His Family and Background

Abu Bakr faced many obstacles in his life. He was treated badly for being one of the early Muslims and supporting the Prophet. Then he was hunted by the Quraysh when he migrated with the Prophet. He left his home and belongings behind when he made hijirah. He fought many battles against the pagans. He endured the death of our beloved Messenger: and his best friend. He then became Caliph and had to make many hard decisions such as whether to compile the Quran in written form and whether to fight the apostates.

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Action 3	Action 4

His Lasting Legacy

How ABU B	BAKR	change	
Action 1			Action 2
			©Copyright Teach Me Isla
	OBSTAC	FS	©Copyright Teach Me Isla
#1	#2		#3
#1	#2		#3
HOW IT WAS OVERCOME	HOW IT WAS O	/ERCOME	HOW IT WAS OVERCOME

Overcoming Obstacles

The Virtues of ABU BAKR

Characteristic	Example	How I can apply it to my life
Loyal	He stayed by the Prophet's side no matter what difficulty he faced.	I can try to stick by my friends even when they are going through hard times.
		©Copyright Teach Me I ©Copyright Teach Me I

An Example to Follow

older kids or adults!)

This flipbook is blank.

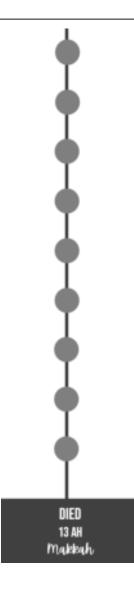
It provides an opportunity to gather your knowledge, organise and apply it.

How to customise it

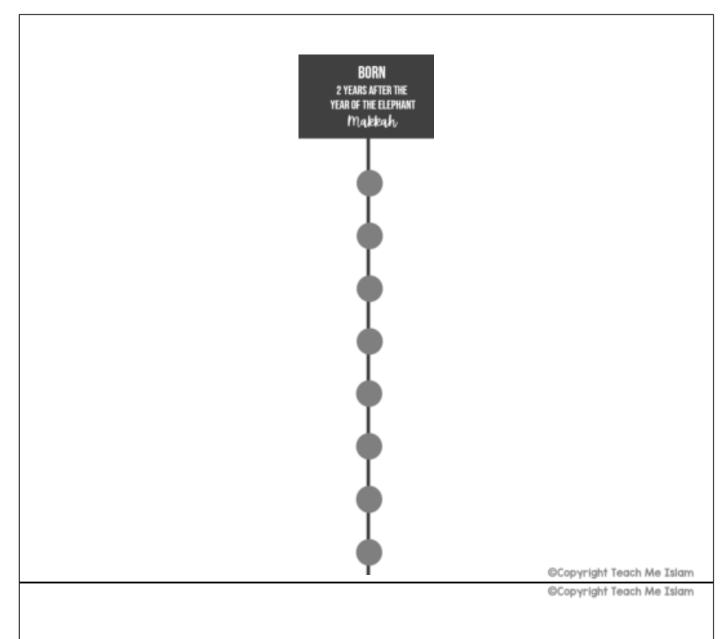
- Complete the all the pages.
- Colour and Ilustrate
- Or print on coloured paper.



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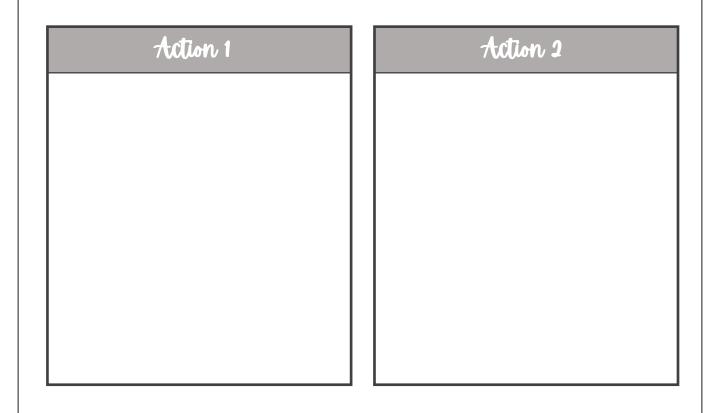
His Important Events



His Family and Background

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His Lasting Legacy

How ABU B		hangeo	t the E	
Action 1			Action 2	1
				1
			Ofeneralahk Teach Ma	Telev
			©Copyright Teach Me ©Copyright Teach Me	
	OBSTACLES	<u></u>		٦
#1	#2		#3	
HOW IT WAS OVERCOME	HOW IT WAS OVERO	COME	HOW IT WAS OVERCOME	
	L			

Overcoming Obstacles

The Virtues of ABU BAKR

Characteristic	Example	How I can apply it to my life
		©Copyright Teach Me
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An Example to Follow